



FRANCIS HOLLAND
SLOANE SQUARE

BE THE
DIFFERENCE



WELCOME
to a fearless education

For almost 150 years, Francis Holland has been at the forefront of educating girls to become confident, curious young women, committed to shaping the world around them. To make and to be the difference.

I am so proud to lead this wonderful school that provides an extraordinary experience of community, learning and culture. It is a school where girls feel known, both to others and to themselves. Where they are freed to achieve extraordinary things, learning to take risks and to be fearless in attitude and ambition.

Francis Holland Sloane Square has become a byword for creativity, innovation and enterprise. Here we develop imaginative problem-solvers, talented creatives and enterprising entrepreneurs. We believe that social justice and proactive care stem from a child learning to live and work with strong personal values and with the determination to be the game-changers that the world needs today and in the future.

Our academic and co-curricular programmes, built on a bedrock of emotional wellbeing, are developing some of the most extraordinary young women of this generation and it is our privilege to be their guide on this journey.

Alexandra Haydon

Alexandra Haydon
Head of Francis Holland Sloane Square

A replica of Kristen Visbal's Fearless Girl stands at our entrance, encapsulating our belief that girls should face down challenges and assert the power of their mind, voice and talent to challenge and shape the world around them.





INSPIRED

to ask difficult questions

Questions form the foundation of intellectual growth. Our girls ask thoughtful and challenging questions because they are genuinely inspired and their learning is driven by passion, not pressure.

Within a supportive classroom environment that nurtures confidence and curiosity, the art of questioning is the key to building knowledge and a lifelong love of learning.

Our innovative and responsive curriculum is constantly evolving to reflect the changing world around us. It is a curriculum that encourages girls to listen deeply, think critically and disagree constructively. It has resulted in a consistent upward trajectory in academic performance. In 2025 girls achieved 70% A*/9-8s at GCSE and 71% A*- A at A Level. Our value-added is one of the strongest in the country, with girls regularly outperforming benchmarked expectations.

However, public exams make up only a small part of a Francis Holland education. Academic enrichment opportunities, such as the Francis Holland Project Qualification (FHPQ) and the EPQ, allow girls to explore their passions through the creation of a film, podcast or a written piece, encouraging genuine academic enquiry beyond the traditional curriculum.

In a school that is proudly and unapologetically designed for girls, our pupils feel seen and respected. As a result, their intellectual lives flourish and they enjoy the freedom to learn without constraint.



“The school offers an engaging and forward-looking curriculum, with a focus on encouraging pupils’ intellectual curiosity and deep learning.”

Independent Schools Inspectorate, October 2024



CHALLENGED

to be resilient



We equip girls with the resilience not simply to cope with challenges, but to turn challenges into opportunities. We embed problem-solving and solution-driving into every aspect of their learning.

Beyond the exam hall, we prioritise skills that will truly set our pupils apart - leadership, oracy, empathy and storytelling - so that your daughter learns to think creatively, to influence, to innovate and ultimately, to succeed.

Our unique TRIPS and TIPS (Thinking Innovatively and Problem-Solving) programme for Years 7, 8 and 9 challenges girls to tackle a diverse set of problems in groups, and individually, with a strong emphasis on future skills development.

2024-25 saw the first of our biennial Perspectives projects, 'Creative Perspectives on Climate Change', a year-long exploration of the ways in which creativity can be used to communicate complex ideas and tell important stories.

These projects showcase our interdisciplinary approach to learning. It is an approach that endows young people with a depth of thinking and mental agility that is transformational.





The relationships between our staff and our pupils are exceptional, and create classrooms characterised by warmth, trust, rigour and joy.

Despite the increased connectivity in today's tech-driven world, in many ways society has become more disconnected. At FHS, we build social connections in real life with a phone-free environment through Yondr pouches for Years 7-11.

Every year group has a dedicated social space, where girls come together at lunchtime to socialise and play. Our Girls on Board curriculum enhances pupils' ability to build lifelong connections, empowering them to navigate friendships without adult intervention by using kindness and compassion to resolve conflict.

Nurturing our diverse and inclusive school community provides a true sense of belonging for everyone. Pupils are supported by a comprehensive programme of wellbeing which builds resilience, confidence and character and was celebrated by the Independent Schools Inspectorate. Our dedicated pastoral hub, Cornerstone, is home to our counselling team, ContemPlace, and Kanga, our beloved therapy dog.

This is not a school that is ruinously empathetic nor one that shelters girls from reality. We help girls to build resilience not by toughening up, but by grounding them in values and self-belief.



PUSHING BOUNDARIES

through an inclusive
co-curricular programme

Our highly successful co-curricular programme is driven by passion and perseverance. With more than 100 clubs and societies there is truly something for everyone.

Musicals staged in London theatres, finalists in national choir competitions, launching high-altitude balloons into space and an Elite Athlete Mentoring Programme; our thriving co-curricular programme really does cater for all.

Our performing arts scene includes ballet, acting coaching and backstage leadership as well as choirs, orchestras and ensembles. Our inclusive sport programme encourages space for belonging, self-discovery and excellence through a diverse offering of more than 25 sports.

With some of the world's finest museums, galleries, parks, theatres and heritage sites on our doorstep, we offer an enriched programme of day trips, while our international programme extends personal horizons and develops friendships and skills for life. Residential adventure trips take place under canvas and on boats, bicycles and surfboards (and more!).

We also take the time to study climate trends and key ecological issues, while reducing our own carbon footprint as a school community. Recent sustainability achievements include a team of Year 10 pupils who designed a crab-shaped artificial coral reef which has now been planted off the coast of Thailand - demonstrating first-hand the positive impact our pupils can have on the world.



Drama, music and sport all play a pivotal role in life at Francis Holland Sloane Square.





PURPOSE AND VALUES

that build a future

The world's headlines and international landscapes may be shifting, but our aim is to remain the most forward-thinking, values-led school for girls in London.

Our Futures programme is built upon foundations of creativity, innovation and enterprise. We recognise that our girls need to leave us having acquired the ability to be flexible and resilient in their approach to work.


From Year 7, right through to the Upper Sixth, girls are encouraged to develop an entrepreneurial mindset through our partnerships with Young Enterprise, Tycoon In Schools and Girls Are Investors. Our central London location allows us to welcome FHS alumnae and visiting speakers from a range of industries and professions to inspire and inform about potential careers.

We encourage girls to make and to be the difference in society. With charity representatives in every year group and partnerships with local charities within the wider community, service and volunteering is central to our ethos.

Our students leave us to enrol in excellent university courses all over the world, including the US, Canada and Europe, as well as the top UK institutions; yet they know that they will always be part of the Francis Holland community. They are ready to enter the world beyond school with friendships and contacts that will last a lifetime and with the self-belief to become the leaders, thinkers and game-changers of tomorrow.

Creative and analytical thinking is central to our Sixth Form experience. Extended Project Qualifications, TEDx Talks and an outstanding enrichment programme are all designed to cultivate intellectual curiosity as well as cementing essential skills for the future.





“Our daughter leaves FHS as a confident, resilient, strong woman who believes in herself. This is your gift to her. You did it with kindness and trusted that she would get there.”

Parent of 2025 leaver



FRANCIS HOLLAND SLOANE SQUARE

EDUCATING FEARLESS GIRLS SINCE 1881

To discover more about what makes
Francis Holland Sloane Square
unique, please scan



Francis Holland School
39 Graham Terrace, London, SW1W 8JF.

registrar@fhs-sw1.org.uk | www.fhs-sw1.org.uk



Registered Charity No. 312745