



FRANCIS HOLLAND SCHOOL
SLOANE SQUARE

INFORMATION 2017/18



INTRODUCTION

BACKGROUND

Francis Holland School, Sloane Square, was founded by the Reverend Francis Holland, Canon of Canterbury, in 1881 and is a sister school to Francis Holland School, Regent's Park. It has been at the Graham Terrace site since 1884 and has grown in size over the years.

MISSION STATEMENT

Francis Holland School, Sloane Square, aims to provide an excellent, balanced education within a supportive, friendly and happy community. This is to be achieved by nurturing, challenging and encouraging our pupils, whatever their ability, to develop their talents in an atmosphere of mutual trust and tolerance. As a Church of England School, our ethos is Christian but girls of all nationalities and religions are welcomed.

AIMS

To provide a challenging and stimulating curriculum which encourages an enthusiasm for learning, intellectual curiosity and creativity.

To value the individual and to encourage independence, motivation, flexibility, adaptability and self-confidence.

To foster respect for others in a friendly, supportive and caring atmosphere.

To support personal, moral and spiritual development within a Christian context.

To develop skills of leadership, team work and communication.

To develop a responsible attitude towards citizenship, the wider community and the environment.

To prepare young women for higher education and the challenges of the adult world.

PASTORAL ARRANGEMENTS

Every girl, from Reception to the Upper Sixth, is a member of a form/tutor group which meets together twice a day for registration and on other occasions for more extended form time. The form tutors get to know their tutees well and are closely involved in monitoring and supporting their progress. Any girl who needs help can always talk to her form tutor or to the relevant Head of Section who oversees the welfare of all pupils in her care. The Director of Pastoral Care and Headmistress are available at times during the day and their doors are open whenever possible. There is also a School Counsellor who will give support when needed, as well as Place2Be for younger girls.

HOUSES

The school is divided vertically into houses named after famous women: Ashcroft, Fonteyn, Franklin and Woolf. House meetings are held one morning each half-term during assembly time. Houses compete against each other on Sports Day, at the Swimming Gala, in Inter-House sports and in other non-sporting competitions, such as the House Drama Competition. House points are awarded for other school competitions and for Stars and Commendations.

BIG SISTERS

Each Year 7 girl is paired with a girl in the year above. The Year 8 girls will meet their little sisters at the end of the Summer Term before the new cohort starts. Contact will also be established via letters or cards to ensure that each new pupil will feel she already knows someone who cares for her and who is able to reassure her about joining Francis Holland. The Big Sister will welcome her into the school in September and give friendly support and guidance throughout her first year.

Similarly, each Year 11 girl is paired with a Year 12 girl in the Spring/Summer Term in preparation for entering the Sixth Form.

THE LEARNING SUPPORT DEPARTMENT

Francis Holland School is committed to ensuring that girls with a special educational need and/or disability experience equal opportunities within an inclusive school environment. Learning support for pupils is offered as a graduated response and may include in-class support, attendance at subject surgeries, small group or 1:1 support. Skills taught and practised in learning support sessions are aimed at improving outcomes in class. Parents are involved in all stages of identification, assessment, provision and review.

In the Junior School lessons focus on developing literacy and numeracy skills. In the Senior School lessons focus on teaching effective study skills and may cover aspects such as note-taking, essay writing, reading assignments, revision and organisation. All support lessons aim to promote active learning and to enhance self-esteem. There is no additional charge for these lessons.

The department also manages access arrangements for internal and public examinations. Specialist staff within the department keep up to date with current research regarding new approaches or strategies to support pupils' needs.

CURRICULUM

THE JUNIOR SCHOOL

Girls in the Junior School are taught a broad and balanced curriculum ensuring continuity within and across Key Stages.

The following subjects are taught in the Junior School:

English, Mathematics, Science, ICT, History, Geography, French, Philosophy, Latin, Music, Art, Physical Education, Religious Studies and Drama.

At Key Stage 1 and in Reception (EYFS), many of the subjects are taught as part of Topics. Specialist teachers from the Senior School contribute to the delivery of Art, Science, French and ICT at Key Stage 2. Physical Education is taught to EYFS, Key Stage 1 and Key Stage 2 by specialist teachers. Music is also taught by a specialist teacher throughout the Junior School.

Core subjects taught within the Junior School follow National Curriculum guidelines but they are taught beyond the levels required by the National Curriculum and many areas of the curriculum are supplemented and enhanced.

THE SENIOR SCHOOL

YEAR 7

Religious Studies, English, French, Mathematics, Physics, Chemistry, Biology, History, Geography, Art, 3D study, Drama, Music, Physical Education, Computing, Touch-typing, Latin, PSHE and Enrichment.

YEAR 8

Religious Studies, English, French, Latin, Mathematics, Physics, Chemistry, Biology, History, Geography, Art, Drama, Music, Physical Education, Computing and Year 8 skills, including Speech and Debating, History of Art and Cross-curricular Creativity.

YEAR 9

Religious Studies, English, French, German or Spanish, Latin, Mathematics, Physics, Chemistry, Biology, History, Geography, Art, Music, Physical Education and Computing.

YEAR 10 AND 11 GCSE COURSES

Compulsory subjects: English Language, English Literature, French, Mathematics, Biology, Chemistry, Physics and Religious Studies (short course = half GCSE).

Optional subjects: choices are made from Art, Classical Civilisation, Classical Greek, Computing, Drama, Geography, German, History, Latin, Music, Physical Education and Spanish.

SIXTH FORM A LEVEL COURSES

Subjects offered: Biology, Chemistry, Classical Civilisation, Drama & Theatre Studies, Economics, English Literature, Art, Craft & Design, French, Further Mathematics, Geography, German, Government and Politics, History, History of Art, Latin, Mathematics, Music, Photography, Physics, Psychology, Religious Studies and Spanish.

We also offer the Extended Project Qualification.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

The PSHE programme is a compulsory course which complements the academic curriculum. PSHE occupies a single period every week, with occasional extended lectures. Topics covered include life skills, health education, personal well-being, sex education, study skills, citizenship, environmental education and careers. Full details of this curriculum are available from the school office.

ARRANGEMENTS FOR PHYSICAL EDUCATION

All girls are encouraged to participate to the best of their ability. Girls can try-out for the training squads and represent the school in regular netball, hockey, swimming, tennis, gymnastics and rounders fixtures.

In the Winter, we train girls in netball, hockey and swimming and in the Summer, girls are coached in tennis, rounders, athletics and swimming.

ON-SITE FACILITIES

We have one netball/tennis court on site as well as a large well-equipped gymnasium for indoor PE sessions, including gym, dance, yoga, pilates and Zumba. There is a co-curricular Gym Club, with specialist teachers, and girls are encouraged to perform in the annual Gym and Dance display.

OFF-SITE FACILITIES

Most outdoor sports take place in Battersea Park where there are extensive grass and all-weather pitches, seven all-weather netball courts and nineteen all-weather tennis courts. Many of the courts are floodlit as is the all-weather hockey pitch, and this allows for after-school matches throughout the year. Years 7-10 use the track and field facilities at the Millennium Arena in the park for athletics. Running Club also takes place there.

Sports Days are held for both Juniors and Seniors in the Summer Term.

Swimming is held at the Queen Mother Sports Centre. Annual Senior Swimming Galas also take place in the main pool along with co-curricular Swimming Clubs.

We operate a very effective bus service to transfer girls efficiently to and from our various off-site facilities, so that minimal time is lost in travelling.

PE IN YEAR 11 AND THE SIXTH FORM

All girls in Year 11 upwards are expected to take part in activities which promote lifelong participation in physical activity. They have a greater freedom to explore sports and activities of their choice. Examples include aerobics, cardiovascular gym, Zumba, pilates, yoga, spinning, boxercise, trampolining and Parkour as well as the traditional team sports such as netball, hockey and rounders.

An extensive fixture list provides the opportunity for the senior sports teams to engage in competitive matches against a range of London schools, both in the week and at weekends.

CO-CURRICULUM

CLUBS AND SOCIETIES

Francis Holland prides itself on the holistic development of its students. We believe that students' skills and talents outside the classroom are as essential to their education as academic life in the classroom. We have an incredible range of co-curricular activities on offer to girls each year, with over 50 different clubs and societies running every week. Most of these are held in lunch time or immediately after school. Just some of our most popular clubs include: choir, drama, ballet, cheerleading, pottery, photography, cookery, swimming, tennis, horse-riding, yoga, gymnastics, debating, Feminist Society, Psychology Society, web design, cryptography, meditation, chess, Environment Club, Mandarin, Amnesty International and of course the hugely popular Animal Club. A full list of activities is available on the school's website and all girls will have the chance to attend the Co-Curricular Fair in September at which they can find out more and sign up.

During school time, girls may learn a musical instrument. There are usually ten lessons per term and their cost is charged, in arrears, on the school bill. It is important that parents give us at least half a term's notice, in writing, if a lesson is to be stopped. Lessons may begin and end at the beginning of term only. More information is available from the school office and is sent to all new parents at the beginning of the academic year. Ballet is taught to all girls from Reception to Year 3 and thereafter as an extra subject. Speech and Drama is popular, with girls taking Trinity and Guildhall examinations.

ACADEMIC ENRICHMENT

All Francis Holland girls are bright and curious; however, for our most motivated and academically gifted students we offer a wide range of opportunities for them to further learning and feed scholarly passion.

The school frequently hosts speakers who are experts on a wide range of topics around the curriculum. Literary Society, Philosophy Society, Medical Society and Law Society are just some examples of subject-specific forums for further learning. Students are also invited to weekly tutorials at Curious Club (Year 7-8), Minerva Society (Year 9-10) and Blue Stockings (our Sixth Form group) where girls examine and debate key questions on a range of topics - from politics to genetics to psychology. Finally, for those considering a place at Oxford and Cambridge, Oxbridge preparation classes tutor girls in the key skills needed for academic study at this level.

DUKE OF EDINBURGH'S AWARD SCHEME

Girls in Years 9, 10 and above are encouraged to participate in the Duke of Edinburgh's Award Scheme. The school organises and accompanies expeditions and provides support for the other aspects of the Award.

CHARITY AND COMMUNITY

Making a difference within the local and global community is central to Francis Holland's Christian ethos. Throughout their time at school, girls will be actively involved in both charitable fundraising and community volunteering. Girls raise thousands of pounds each year for local charities by organising Christmas fairs, talent shows, fashion shows, bake sales and much more. All girls are encouraged to also give of their time, with younger students hosting tea parties and carol concerts for the local elderly and our Sixth Form volunteering in local hospitals, schools, old people's homes and with local youth groups.

ORGANISATION OF THE SCHOOL DAY

- 8:20 Registration followed by Assembly or Form Time
- 8:35 Assembly (Senior School)
- 8:40 Assembly (Junior School)
- 9:00 Lessons begin and continue throughout the morning
- 10:10 Break time for Junior and Senior School (20 minutes)
- 12:10 Lunch time for Infant classes (Reception to Year 2) followed by break
- 12:20 Lunch time for Junior classes (Years 3 to 6) followed by break
- 12:40 Early lunch time for some Senior School year groups
- 12:50 Lunch time for Senior School year groups (Year 7 to Upper Sixth) followed by break
- 1:15 Read and rest for Junior School
- 1:40 Afternoon Registration for Junior School followed by lessons
- 2:05 Afternoon Registration for Senior School
- 2:15 Afternoon lessons begin for Senior School
- 3:25 End of the day for Reception to Year 2
- 3:30 End of the day for Year 3 to Year 6
- 4:00 End of the day for Senior School

CATERING

All girls take lunch in the dining room which has recently been completely refurbished, along with the kitchen. All food is prepared and cooked on the premises. The school is renowned for its varied and imaginative menus, seasonal local (or British) produce, free range British meat where possible, delicious vegetarian options, outstanding salad bar and fresh bakery. The weekly menu is displayed on the school website and girls are welcome to give their opinions and suggestions about food. Themed and topical menus feature regularly and the school cookies are legendary. There is also a tuck shop available to Senior School pupils at break time.

Junior School girls are encouraged to bring a morning snack of suitable size. We suggest a piece of fresh fruit or some crudités and a bottle of water.

JUNIOR SCHOOL UNIFORM LIST

All items marked * must be obtained from Schoolblazer at www.schoolblazer.com

RECEPTION, YEARS 1 AND 2

WINTER

Pinafore dress - regulation pattern*
Sky blue rollneck - regulation pattern*
Grey overcoat - regulation pattern*
Navy knitted hat*, navy scarf and navy gloves
Long navy socks or tights
Navy or black Start-Rite-style shoes

SUMMER

Summer dress - regulation pattern*
Navy cardigan - regulation pattern*
Navy blazer - regulation pattern*
Short white socks
Navy or black Start-Rite-style shoes as per Winter list

ALSO REQUIRED

Reception should have a blanket for rest time
School book bag* (Reception and Year 1)
School back-pack* (Year 2)
PE kit bag*
Navy shorts* and sky blue polo shirt* and jogging bottoms (2)*
Navy school sweatshirt (2)*
House T-shirt
Royal blue swimming costume*, white swim cap* and swim bag (Year 2 only)*
Sun hat*
Black slip-on gym shoes, one navy shoe bag
Ballet bag and ballet clothes (available from ballet teacher at school and charged to your bill)
Navy waterproof jacket*
Navy art overall*

NB: Girls have TWO tracksuits

RULES FOR HAIR AND JEWELLERY

Shoulder length hair or longer should be tied back at all times with navy ribbon or navy hair bands.
Jewellery is not allowed. However, if ears are pierced, **small gold or silver stud earrings** may be worn. Wristwatches may be worn from Year 2 and should be of a size appropriate for school with a plain navy, brown or black strap.

YEARS 3, 4, 5 AND 6

WINTER

Kilt - regulation pattern*
Long sleeve white blouses (Katie collar) - regulation pattern*
Navy V-neck jumper - regulation pattern*
Grey overcoat - regulation pattern*
Navy knitted hat*, navy scarf and navy gloves
Long navy socks or tights
Navy or black Start-Right-style shoes

SUMMER

Summer dress - regulation pattern*
Navy cardigan - regulation pattern*
Navy blazer - regulation pattern*
Short white socks
Navy or black Start-Right-style shoes as per Winter list

ALSO REQUIRED

Blue skort
Sky blue polo shirt* and jogging bottoms* (2)
Navy school sweatshirt* (2)
House T-shirt
School back-pack*
PE kit bag*
Royal blue swimming costume*, white swim cap* and swim bag*
Black gym shoes or white gym shoes or trainers (white soles only) - from any suitable supplier
White polo shirt*, white skort* (Year 6 - Summer Term only)
Blue leotard and leggings*
Sun hat*
Navy waterproof jacket*
Base layer top
Base layer leggings
Navy art overall*

PLEASE NOTE:

All clothes must be labelled, including underwear.
PE clothes should have a loop for hanging, where necessary, and be labelled inside and outside - skirts on waistbands and shirts on left chest. **NB:** outside garment labels should be Cash's style 16 please. Order forms for Cash's name tapes are available from the school office.
Ballet clothes and bag are supplied by the ballet teacher at the first lesson and replacements may be obtained from her.

SENIOR SCHOOL UNIFORM LIST

All items marked * must be obtained from Schoolblazer at www.schoolblazer.com

YEARS 7 - 11

WINTER - COMPULSORY

Kilt - regulation pattern* (of a modest length)
Long sleeve white blouses - regulation pattern*
Navy V-neck jumper - regulation pattern*
Navy blazer - regulation pattern*
Navy socks. Black or navy tights.
Sensible shoes in black or navy. No boots, canvas shoes or high heels.
Navy apron for art*

OPTIONAL

Plain navy or grey scarf and navy gloves
Navy overcoat*
Navy wax jacket (no fur trim)

SUMMER - COMPULSORY

As per Winter except for the following:
Short sleeve white blouses - regulation pattern*
No open-toed sandals, canvas shoes or high heels.

GAMES - COMPULSORY

Blue skort*
Two navy polo shirts*
Royal blue swimming costume*, white swim cap*, and navy swim bag* (Years 7-9 only)
Navy hoodie*
Navy waterproof jacket*
Navy tracksuit bottoms*
White skort and white polo shirt (Summer Term only)*
White sport socks (ankle length)
House T-shirt (for Summer Term only)*
Navy leotard and leggings (Year 7 only)*
Shinpads (for Hockey)*
Mouthguard (for Hockey) from OPRO who visit the school for fittings in September or from your dentist
Sports bag*
Proper sports trainers with laces (Asics recommended)
Combination padlock

OPTIONAL

Base layer top and bottom*
Swimming goggles*

SIXTH FORM

Blue skort*
Navy polo shirt*
Navy tracksuit*
White trainers
White socks
Navy hoodie*

RULES FOR HAIR AND JEWELLERY

Shoulder length hair should be tied back at all times.
Hair accessories should be black or navy. Jewellery is not allowed except for a discreet religious symbol or small plain stud earrings.
Make-up is not allowed. Nails should be kept short and unvarnished.

PLEASE NOTE:

All clothes must be labelled. Order forms for Cash's name tapes are available from the school office. Games clothes should have a loop for hanging, where necessary, and be labelled inside and outside - skirts on waistbands and shirts on left chest (Style 16 - Cash's name tapes). Ballet clothes are supplied by the ballet teacher at the first lesson and replacements may be obtained from her.

CAREERS AND PREPARATION FOR UNIVERSITY

Careers Education and Guidance is an important part of the girls' time at Francis Holland. The vast majority of Francis Holland girls progress to study at university or at Art, Music or Drama College, either in the UK or abroad. There are always applications to the US, for example. Girls can apply to both UK and US institutions simultaneously.

The Head of Careers works closely with the Director of Sixth Form and Higher Education and her team of Sixth Form tutors to provide each individual girl with support and guidance as she prepares her applications for university and further study, whatever the subject and wherever she is applying. In addition to the careers software available, the Careers Library is very well stocked and is supplemented by excellent online resources.

In Years 7 and 8, girls learn about different careers and the workplace through the careers education delivered as part of the PSHE programme. In Year 9, girls have the opportunity to gain insight into different professions through talks (in PSHE) given by a range of visiting speakers. Additionally girls are supported in choosing their GCSE subjects with confidence. Girls are introduced to the careers software (Kudos) which helps them learn more about their interests and skills, as well as providing information on a range of different jobs.

Girls are actively encouraged to attend talks from visiting speakers who give insights into different sectors and industries. There is also the opportunity to use the careers software for Year 10 (Careerscape) to learn more about different professions and university degrees as well as other types of qualifications. At the end of Year 10, girls attend a Sixth Form Taster Day at Francis Holland.

In Year 11, girls learn more about the A level curriculum and the subjects offered at Francis Holland. Girls have the opportunity to find out about the different courses both from the Sixth Formers and the subject teachers. In PSHE, girls learn about study and revision skills to help them achieve their full potential in their GCSE exams later that year.

Every two years the school hosts a Careers Fair for girls in Year 11 and above. Girls are invited to attend this event at Francis Holland School, Regent's Park, on alternate years. The Careers Fair is an opportunity to pick the brains of a host of over fifty experts representing a wide range of careers. The Higher Education Evening in the Spring Term of the Lower Sixth

(Year 12) is also a key event, to which representatives from leading universities are also invited. During the evening, girls and parents learn more about applying to university both here in the UK and abroad. At the end of the Lower Sixth, girls are encouraged to complete work experience for up to two weeks.

In the Upper Sixth (Year 13) girls receive one-to-one support to help them plan and apply for post A-Level courses and programmes. Furthermore, throughout the Sixth Form, PSHE sessions are an important part of the girls' preparation for university. For example, university interview practice is provided in the Autumn Term of the Upper Sixth. In addition to group sessions, one-to-one practice interviews are organised as required, both at school and externally. Other sessions are devoted to information about financing university, gap year opportunities, making a decision on Firm and Insurance acceptances for UCAS and advice for Results Day (mid-August).

GCSE AND A LEVEL RESULTS

GCSE	2013	2014	2015	2016	2017
% A*	32%	43%	40%	54%	57%
% A* to A	70%	77%	73%	87%	85%
% A* to B	83%	93%	90%	97%	97%
% A* to C	93%	99%	99%	99%	99%

A LEVEL	2013	2014	2015	2016	2017
% A*	11%	8%	6%	9%	15%
% A* to A	48%	35%	43%	40%	45%
% A* to B	72%	66%	76%	71%	73%
% Pass	98%	98%	100%	100%	100%

EXTENDED PROJECT QUALIFICATION

EPQ	2014	2015	2016	2017
% A* to A	100%	67%	100%	100%
% A* to B	100%	100%	100%	100%
% Pass	100%	100%	100%	100%

DESTINATIONS OF RECENT LEAVERS

London University: Kings College (KCL), University College (UCL), London School of Economics (LSE),
School of Oriental and African Studies (SOAS), Queen Mary College (QM)

American Studies	Kent, Leicester, Manchester
Anthropology	Bristol
Archaeology	Durham
Architectural Interior Design	Inchbald School of Design, London
Architecture	Architectural Association
Art Foundation	City and Guilds, Kingston, London College of Communication, Oxford Brookes
Arts and Humanities	Sussex
Biochemistry	UCL
Biology	Newcastle
Biological Sciences	Aston, Exeter, KCL
Biomedical Sciences	Cardiff, St George's Hospital, UCL
Business	New York University Stern Business School, City University
Business and Management	KCL, Reading
Business Management & International Relations	Oxford Brookes
Chemical Engineering	UCL
Classics	Bristol
Creative Music Production	The Academy of Contemporary Music
Dentistry	European University of Madrid
Design Management	Parsons, New York
Drama Foundation	Cambridge Visual & Performing Arts
Economics	Nottingham, UCL
Economics and Governance	Navarra, Spain
English	Bristol, Exeter, Newcastle, Oxford, UCL, York
English Literature and History	Edinburgh
European Studies	Royal Holloway, London
Fashion and Textiles	Central Saint Martins
Film	Vancouver, Canada
French	Bristol, Edinburgh
French and German	Coventry
French and History	Warwick
French and Russian	Bristol
French and Spanish	Bristol, UCL
General Engineering	Durham
Geography	Sheffield, UCL
Global Health and Social Medicine	KCL
History	Edinburgh, KCL, Manchester, Nottingham, Warwick, York
History of Art	Bristol, Courtauld Institute of Art, Edinburgh, Goldsmiths, Leeds, Manchester, Nottingham, Oxford Brookes, Warwick
International Business and Mathematics	Keele
International Business and Technology	Oxford Brookes
International Relations	KCL, University of Southern California
Italian	Leeds
Italian and Russian	Bristol
Law	LSE
Liberal Arts	American University, Boston University, Colorado College, McGill University, Miami University, The New School (NY), NYU, South Methodist University, Stanford University, Utrecht University, University of Virginia, Vassar College, Wesleyan University
Marketing and Management	Newcastle
Mathematics	Exeter, St Andrews
Mathematics and Philosophy	KCL
Mathematics and Statistics	Warwick
Mechanical Engineering	Leeds
Media and Communications	Sussex
Medicine	Bristol, KCL, Mararyk University (Czech Republic), University of Pavia (Italy)
Montessori Foundation	Montessori Centre International
Middle Eastern Studies	Manchester
Modern Foreign Languages	Exeter, UCL
MFL and European Studies	Bath
Music	Canterbury Christchurch, Durham, Goldsmiths
Natural Sciences	UCL
Neuroscience	Bristol, KCL, Southampton
Philosophy	Birkbeck, Edinburgh, KCL, Liverpool, Roehampton, York
Philosophy and Politics	Edinburgh
Photography	University of the Arts, London
Physics	KCL
Political Science	Sciences Po, Paris
Psychology	Durham, Edinburgh, Exeter, Glasgow, Leeds, Nottingham, Southampton, Warwick
Real Estate Management	Oxford Brookes
Sociology	Bristol, Middlesex, Newcastle, Nottingham, Regent's University
Social Anthropology	LSE
Social Anthropology and Sociology	Durham, Manchester
Social Policy	Birmingham
Song-Writing	Tech Music School, London
Theology	Bristol, Cambridge
Theology and Religious Studies	Bristol
Theological Studies	Manchester

GOVERNING BODY AND STAFF

COUNCIL

CHAIRMAN

Mrs M Winckler MA

The Chairman of the Council of Governors can be contacted via the Bursar at Francis Holland Schools' Trust, 35 Bourne Street, London SW1W 8JA or on 020 7730 8359 (between 9 and 5 Monday to Friday).

VICE CHAIRMAN

Mrs A Edelshain BA MBA MCIPD

MEMBERS

Mr A Beevor BA MBE

Mr G Bennett MA ACA

Ms C Black MC SI

Rev Dr M Bowie BA DPhil

Ms J Briggs BA MA PGCE Advanced Diploma (CIPFA)

Mrs N de Renzo ACA

Mr D Dowley MA QC

Mr A Fincham MA

Dr M Harrison BA

Mr J Hawkins MA

Mrs S Honey BA

Mr R Owen BA FRICS

Professor J Parry MA PhD

Mr I Ramsay BSc FCA

Lady R Robathan BSc

Miss S Ross BSc FInstP

Dr H Spoudeas MBBS DRCOG FRCPCB
FRCP MD

Mr G Stead

Professor J Yeomans MA DPhil

BURSAR

Mr G Wilmot BA ACA

CLERK TO THE GOVERNORS

Mrs G Shaw BSc

SENIOR LEADERSHIP

HEADMISTRESS

Mrs L Elphinstone MA (Cantab), FRSA, *English*

DEPUTY HEAD

Mr P Jeanes BMus (London) *Music*

DIRECTOR OF STUDIES

Mr R Cawley MA BA (Lancaster) *Religious Studies*

ACTING DIRECTOR OF PASTORAL CARE

Mrs J Piercy BA (London) *History*

DIRECTOR OF SIXTH FORM (Maternity Leave)

Mrs R Sawyer MA (Cantab) *History*

ACTING DIRECTOR OF SIXTH FORM

Mrs J Banks MA (London) BA (Durham) *English/ Debating/Head of School Partnerships*

HEAD OF JUNIOR SCHOOL (Maternity Leave)

Ms C Spencer MSc (Sheffield) BSc (Leeds)

ACTING HEAD OF JUNIOR SCHOOL

Mrs S Dixon MA (King's) BA (Leeds)

DIRECTOR OF COMMUNICATIONS

Mrs V McKinley BA (London)

DIRECTOR OF INFORMATION SYSTEMS

Mr T Oladuti BA (Winchester) MBCS

SENIOR SCHOOL STAFF AND SUBJECTS TAUGHT

STAFF FULL TIME

Mr R Allan BA (UCL) *Geography*Acting*

Miss A Allen BA (Chichester) *Assistant Head of Lower School, Physical Education*

Miss J Arlington BA (Surrey) *Photography*/Art*

Mr C Bartram BA (Portsmouth) *Biology**

Miss E Boon MA(Oxon) *History**

Dr A Buglass MA MSc (Edinburgh) DPhil (Oxon)
Classics

M. F Calvet MPhil (Grenoble) MA (Perpignan)

Diploma (Toulouse) *Modern Foreign Languages*/ French*

Ms D Campbell BA (Wellesley College USA)

Assistant Director of Sixth Form, History

Mr N Cassell MSc (London) *Psychology*, Head of Academic Mentoring*

Miss H Davidson BA (Newcastle) *Music*

Miss D Dumortier MA (Paris) *Second in Department MFL French/Spanish*

Mr D Edes BA (Exeter) *Art**

Mr A Fernandes MA (UCL) BA (London) *English**

Miss A Ford MA BA (Sydney) *PE*

Mr W Galloway BA (Nottingham) *English, Head of Charity Fundraising*

Ms C Georgulas BA (London) AMBDA *Learning Support*

Miss M Geussens MA (Cantab) *English/History/EPQ Co-ordinator*

Mrs M Gilmour BA (California) *Learning Support*

Ms W Grimshaw BA (Manchester) *Head of Upper School Years 10-11, History*

Mrs G Hammond MSc (UEL) BA (Sheffield)

Psychology/Mindfulness (Sabbatical)*

Mrs N Hogg BA (Bath) *Physical Education**
(Maternity Leave)

Miss E Holley BA (Brighton) *Physical Education*

Mr J Hunt MSc (Surrey) BSc (Sheffield) *Director of Digital Learning, Data Manager, Computing**

Mrs S Hyde PCE, BA (London) *Economics**

Miss L James BA (Leeds) *Mathematics*

Ms T Jensen MA (Bristol) *Classics* Acting*

Miss F Jumpp MA (Oxon) *Chemistry*

Miss D Kaleja, I and II Staatsexamen (Hanover), BA (London) *German**

Father M Kenny MA (London) BA (Leeds) *Religious Studies and Spiritual Enrichment*, Debating*

Mme A Lenec'h Licence (Rouen) MA (Connecticut USA) *Head of Lower School Years 7-9, French*

Miss C Mackenzie BSc (London) *Geography* from Jan 2018*

Miss S Macrae BMus (Leeds) *Music Teaching Assistant*

Dr T Marshall PhD (Edinburgh) BA (Cantab)
Biology/Chemistry, Examinations Officer

Miss M McLaren BSc (Glasgow) *Chemistry*/Science**

Miss G Milne BEd (Queensland) *Maths*

Miss G Newsome BA (Bath) *Physical Education*Acting*

Miss D Ortega MA (London) *Spanish**

Mrs C Price BSc (Durham) *Second in Department Mathematics, Assistant Examinations Officer*

Mrs I Ramage MSc (LSE) BSc (Open University)
Maths

Miss A Rinck MEd (Manchester) BA (Cantab)

Assistant Head of Upper School, Stretch and Challenge Co-ordinator, Biology, Chemistry

Mr M Rowlands-Roberts BA (Middlesex) *Drama**

Mr S Taylor BSc (Leeds) *Mathematics**

Dr N Upcott BSc, PhD (Leeds) *Physics*, Expedition Co-ordinator*

Miss H Vickery MA (Cantab) LRAM Dip RAM
*Music**

JUNIOR SCHOOL

STAFF FULL TIME

Mrs H Anstee BSc (Bath)

Miss B Collins MSc (Leicester)

Miss E Dennis BA (Oxford Brookes)

Miss L Farquhar

Miss J Grant BA (Durham)

Mr M Hamilton-Foy BSc (Aberystwyth)

Mrs K Hendry BA (London)

Miss I Erskine-Murray

Miss V Kay BA (Sheffield)

Miss R Merolla BA (UCL) *Deputy Head of Junior School*

Ms N Mikac

Mr W Russell MSc (Bristol)

Ms J Schott BA (Open)

Miss C Smith BA (Oxford Brookes) *Deputy Head of Junior School*

Miss N Van Kamp MA (Central Saint Martins)
(Maternity Leave)

STAFF PART TIME

Mrs M Arnaud MA (Grenoble) *French*

Dr L Bourne BA (Oxon) MRCPATH *Chemistry*

Mrs L Carr MA (London) BA (Leeds) *French*

Ms S Carr-Gomm MA (London) BA (UEA) *History of Art**

Mr L Dare BA (Cantab) *STEM Co-ordinator, Physics*

Ms P Edgeley MA (London) *Art*

Mrs R Floyd BA (Durham) *Music*

Mrs K Francis BEd (Hertfordshire College) *Learning Support**

Dr S Hayes PhD MA BA (Exeter) *Classics*

Ms H Lambert BA (London) *Classics*

Mrs V Marshall MA (London) BSc (Newcastle)

Learning Support/Science

Ms A Merino BA (Cantab) *Spanish & French*

Mrs J Mesrie BSc (Leeds) *Art*

Miss S Pope BSc (City University)

Mrs C Powell MA (London) BA (Cardiff) *Religious Studies*

Dr C Price PhD (Imperial & Cantab) MSc, BSc (Imperial) *Physics*

Ms R Reynolds BA (Guildhall School of Music and Drama) *Actor in Residence/Drama*

Ms A Riaz BA (Brighton) *Computing Studies*

Miss G Robinson BA (Bath) *Actor in Residence/Drama*

Mrs L Sanderson MA (Chester) BA (London) *Drama*

Mrs E Shevah MA (Brunel) BA (Nottingham)

English, Learning Support

Mrs R Smith MA (Cantab) *Classics* (Maternity Leave)*

Ms C Stansfield MA (Courtauld) BA (Oxford)

Government and Politics

Mrs R Williams BSc (Birmingham) *Geography*
(Maternity Leave)

*denotes Head of Department

STAFF CONTINUED

STAFF VISITING

Mrs G Bailey-Smith *Jazz Dance*
Miss A Barlow BA (Bath) *Pottery*
Ms L Barry MMus BA (Canterbury) *Singing*
Ms J Benson BA *Singing*
Miss C Constable BMus PGPerf Cert MMus (RCM) ABSM *Cello and Piano*
Miss B Corsi LTCL FTCL *Clarinet, Recorder, Piano*
Miss A Cviic BA PG Dip (RCM) *Singing*
Mr P Dalle *French Club*
Mrs D Ellin BMus (RSAMD) *Flute*
Mr J Godfrey B Mus PG Dip (RCM) *Percussion*
Ms D Halpin MMus PG Dip (Guildhall) *Singing*
Mrs V Hitchen Dip. RBS (TTC) FRAD *Classical Ballet*
Mr H Lamb *Tennis*
Ms M Leaf BA (London) *Speech & Drama*
Miss J Lister MA (Cantab) *Harp*
Mr S Mantas *Chess*
Mr M Mason *Cricket*
Miss E Mazzon MA (Trieste) *Italian*
Mr P Moore BMus LRAM LGSMD *Piano*
Miss V Puttock BMus *Saxophone*
Mr D Schroyens FTCL *Piano*
Mrs R Smallshaw MA (Estonia) *Accompanist Classical Ballet*
Miss V Smith BMus (RCM) *Violin*
Mr J Sparks BA MA FCCM *Guitar*
Mrs L Sparks MMus BMus LRAM *Flute*

Mrs S Stewart BMus LRSM PG Dip RCM *Singing*
Mr C Weale BMus PG Dip (RCM) *Piano*
Mr Y-S Yeo BMus *Piano*

SCHOOL STAFF

Mrs T Bannister *Reprographics and Resources*
Mrs C Bradshaw *Lab Technician*
Mr A Brown MA *Alumni Relations Officer*
Mr P da Costa BSc *Information Systems Manager*
Miss E Devane *Receptionist*
Miss M Rao LLB *Junior School Administrator*
Mrs F Holland *Registrar*
Miss H Irwin BA *Office Administrator*
Miss L Ivison BA *Librarian*
Mrs N Kauders BA *Art Technician*
Miss L Payn BA *Marketing Assistant*
Miss V Phillips *PA to the Headmistress*
Miss H Powell BA *School Secretary*
Miss L Pringle BA *Trainee Marketing & Design Executive*
Dr P Richards PhD BA *ICT Support Technician*
Mrs L Richmond *Development Manager*
Mrs C Robinson BA *Operations Manager*
Mrs D Streatfield BA *Head of Careers*
Ms J Zhang MSc *Lab Technician*
Dr S Rankine MB BS DCH DRCOG DFFP MRCGP *School Doctor*
Mrs C Watts *Administrator (Music Dept)*

ENTRANCE PROCEDURES 4+

For entry at 4+ we suggest that you contact us when your daughter is approaching two years of age. We will then invite you to come to one of our Open Afternoons when you will have a chance to see the school and meet the Head of the Junior School. School visits must be completed before assessments, which take place during the January prior to proposed entry in the Autumn Term. Shortly after your daughter has been tested you will be told whether or not we are able to offer her a place.

Candidates for entry in September 2018 must have been registered by 31st July 2017, candidates for entry in September 2019 must be registered by 31st July 2018 and so on.

Entry to the Junior School at any other stage is only possible if a place becomes available because a girl leaves and creates an occasional place.

4+ OPEN AFTERNOONS

Open afternoons will be held in the Autumn Term 2017 as follows:

Monday 25th September
Monday 6th November

Open afternoons will be held in the Spring and Summer Terms 2018 as follows:

Monday 5th February
Monday 12th March
Monday 23rd April
Monday 11th June

These sessions include a pupil-guided tour of the school and an opportunity to speak to the Head of the Junior School. Booking is required.

To reserve a place on your preferred Open Afternoon please use our online booking facility accessible from our website www.fhs-sw1.org.uk or email our Registrar, Mrs Fiona Holland, at registrar@fhs-sw1.org.uk

ENTRANCE PROCEDURES 11+

For entry at 11+ we suggest that you contact the school when your daughter is in Year 5 or early in the Autumn Term of Year 6 and book a place on one of our series of Open Mornings during the Autumn and Summer Terms. You may also like to attend our Open Evening in the Autumn Term on **Tuesday 3rd October 2017 (between 6-8pm)** for which no prior booking is necessary. Most parents bring their daughter to at least one of our open events.

We hold a competitive entrance examination on **Friday 19th January 2018** for which children should be registered by **Friday 24th November 2017**.

11+ OPEN MORNINGS

Senior School open mornings will be held in the Autumn Term 2017 at 9am on:

Tuesday 12th September
Tuesday 26th September
Friday 3rd November
Wednesday 15th November

Senior School open mornings for entry in September 2019 onwards will be held in the Spring and Summer Terms 2018 at 9am on:

Wednesday 21st March
Thursday 14th June
Wednesday 20th June

Parents and their daughters are welcome. The sessions include an opportunity to meet staff and girls from different year groups. A talk by Mrs Lucy Elphinstone, the Headmistress, is followed by a pupil-guided tour of the school and an opportunity to ask any questions afterwards.

To reserve a place on your preferred Open Morning please use our online booking facility accessible from our website www.fhs-sw1.org.uk or email our Registrar, Mrs Fiona Holland, at registrar@fhs-sw1.org.uk

SENIOR SCHOOL OPEN EVENING

We would encourage prospective pupils and parents to visit the school more than once in order to gain a better insight into what we offer. Our Senior School Open Evening, which will be held on **Tuesday 3rd October 2017**, is an invaluable opportunity to meet members of staff and pupils, have a pupil-guided tour and to experience the unique qualities of each department, as well as to hear a talk by the Headmistress. No booking is required for the Open Evening which runs from 6-8pm.

THE NORTH LONDON INDEPENDENT GIRLS' SCHOOLS' CONSORTIUM

AGREED CODE OF PRACTICE FOR ENTRY AT YEAR 7 FOR SEPTEMBER 2018

INFORMATION FOR PARENTS

For the purposes of Year 7 Entry procedures the following London Independent Girls' Schools have formed a Consortium. Within this Consortium, certain schools have grouped together (Group 1 and Group 2) to ease administration by having their entrance examinations on the same day. **Schools in the same group set common papers, using the same mark scheme. The papers of the two groups are of a similar academic standard.**

GROUP 1: Francis Holland (Regent's Park)
Francis Holland (Sloane Square)
Notting Hill and Ealing High School
Queen's College
St Helen's School
South Hampstead High School

GROUP 2: Channing School
More House
Northwood College for Girls
Queen's Gate School
St James Senior Girls' School
The Godolphin & Latymer School

**Entrance Examinations for Group 1 Schools:
Friday 19th January 2018**

**Entrance Examinations for Group 2 Schools:
Friday 12th January 2018**

1. APPLICATIONS

Please contact each school for which you wish your daughter to be considered requesting an Application Form and any other relevant information. **You must complete a separate application form for all schools to which you apply whether they are in the same group or not.**

The individual schools to which you have applied will then process your application and send you any necessary information. You are strongly advised to attend Open Days at all the schools for which you have applied. You should ring each school early in the Autumn Term for the dates and times of Open Days.

When you register with a Consortium School you will be asked to state at which school you wish your daughter to take the entrance tests. She will be given equal consideration by all the schools in the group to which she has applied. Please note that she may only sit tests at ONE school in each group and she must be registered with the School where she will sit the examination.

2. SCHOOL REFERENCE

A reference will be requested from the Head of the candidate's school prior to the entrance test.

3. SPECIFIC LEARNING DIFFICULTIES

The consortium will be guided by JCQ guidelines with respect to access arrangements. Candidates who have been assessed by a professional and identified with a learning difficulty or particularly uneven learning profile may have 25% extra time, as long as:

- they have at least one standardised score under 85 which relates to speed of reading, speed of reading comprehension, speed of writing, or cognitive processing measures which have a substantial or long term adverse effect on speed of working
- or
- at least two standardised scores under 90 relating to speed of processing or working as above

In either case, the current school should be aware of the need and allow extra time in tests wherever feasible.

If the candidate uses a word processor for writing in class, a word processing device without a spell check facility can be provided. Submission of appropriate written evidence, from both specialist and school, will be required in support of all access arrangements by 30th November. In exceptional cases, it may be possible to consider allowing extra time where standardised scores are not below 90. These will be considered on a case-by-case basis when supported by substantial evidence but it will be extremely rare that extra time is allowed. Where scores do

not fall into the required range, and access arrangements are not given, the educational professional's report will be taken into consideration in appraising the suitability of the candidate. Please note that girls will require reassessment of their needs in Year 9 before embarking on their GCSE courses.

4. EQUIPMENT ON EXAMINATIONS DAY

Candidates should bring their equipment to the examinations in a transparent pencil case. They are also reminded that it is prohibited to bring any electronic device that enables external communication or the storage and retrieval of data, including smart watches.

5. PAST PAPERS

Copies of past papers are available on the school websites of each school. The most recent paper will be made available by 1st September following the examination.

6. INTERVIEWS

The Consortium schools make their own arrangements for interviews. **Please note that the interview day for candidates at Francis Holland School Sloane Square is Wednesday 31st January 2018.**

7. RESULTS OF TESTS

These will be made available to all the other schools in the Consortium. The other schools to which your daughter has applied will then consider whether or not to offer a place on the basis of the tests, interview and school reference.

8. OFFERS

Offers will be posted out to parents by all schools in the Consortium on **Thursday 8th February 2018** (schools using email will email offers on Friday 9th February 2018). Some of these may be for a place on a waiting list. Information about the position on the waiting list is not given. All girls on the waiting list are considered to have qualified for entry should a vacancy arise.

9. ACCEPTANCES

Acceptances must be received by the school at which you wish to confirm a place by **noon on Monday 5th March 2018**. If no reply has been received to an offer of a place by that date it will be assumed that you do not wish to accept and the place will be re-offered. **You may not give written acceptance of a place to more than one school.**

If you have any problems or queries at any stage in the procedure, the Registrars of the schools in the North London Independent Girls' Schools' Consortium will be pleased to help you.

ENTRANCE EXAMINATION 11+

ADDITIONAL INFORMATION

In the examination, your daughter will be tested in English and Mathematics. The papers that your daughter will sit will be common to other schools in Group 1 of the London Independent Girls' Schools Consortium.

ENGLISH PAPER

The English examination is one hour and twenty minutes long. It has two sections, reading and writing, and each section is worth an equal number of marks. For the reading section, girls are asked to read a short passage of fiction and to answer a set of questions based on this passage to show how well they have understood it. In the writing section, girls are set two writing tasks, which may be based in some way on the reading passage. One task may be of a creative nature and the other may be more discursive. Girls will be asked to read for both explicit and implicit meanings and to express their ideas clearly in their writing with a varied vocabulary, showing an understanding of the effects of language.

Girls can prepare by reading widely and writing in a variety of styles to develop their own voice in their writing.

MATHEMATICS PAPER

The Mathematics examination is one hour and fifteen minutes long. The content of the papers in all areas is based on the assumption that candidates are working towards Level 5 of the Mathematics National Curriculum. There is a variety of questions testing basic numerical skills, problem solving and logical thinking. Girls will also be asked to demonstrate more developed powers of reasoning and be asked to solve problems with a newly introduced concept. We are not just looking for evidence that a girl has sound grasp of basic mathematical skills but also that she can complete tasks logically to solve mathematical problems.

It is important that girls show their ability in the basic skills in the context of solving problems so practice with word or diagram-based questions should be encouraged. They will be required to check their work for accuracy and are expected to show their workings when completing tasks. Past papers are available on the school website. Calculators and rulers are not allowed; as girls only need a pencil and an eraser for the examination.

Past papers and Guidance Notes from the Consortium are available at www.fhs-sw1.org.uk

INTERVIEW FOR 11+ ENTRANCE

At Francis Holland School, Sloane Square, all candidates are invited to school on **Wednesday 31st January 2018**. Each girl will take part in a taster lesson and have an individual interview with a senior member of staff.

ENTRANCE PROCEDURES 13+

If you are considering entry at 13+ for your daughter please contact our Registrar, Mrs Fiona Holland on 020 7824 5005 or registrar@fhs-sw1.org.uk. Candidates should be registered in the usual way by completing and returning the registration form. A visit will be arranged for you and, if there is a place for her, your daughter will be invited to take entrance examinations in English, Mathematics, Science and French. Successful examination candidates are then invited to proceed to an interview with the Headmistress, Mrs Elphinstone. It is possible for candidates to sit examinations at their present school if it is some distance from London.

ENTRANCE PROCEDURES 16+

If you are considering entry at 16+ to our Sixth Form, please contact our Registrar, Mrs Fiona Holland to arrange a school visit and to meet the Director of Sixth Form.

Entrance examinations are scheduled for **Wednesday 1st November 2017 for September 2018 entry** and applicants for the external Sixth Form Scholarship must take the examinations then.

It is possible to take entrance examinations papers at other stages in the year. Candidates take entrance examination papers in their proposed A level subjects and have an interview with the Headmistress and Director of Sixth Form.

Candidates wishing to study Art, Craft & Design A level will be invited to bring in their portfolio and have a short interview with the Head of Art. Similarly, candidates wishing to study Drama & Theatre Studies will be invited to prepare a short monologue and perform it for the Head of Drama by way of an audition.

We request a reference from the Head of an applicant's existing school. Places are conditional on satisfactory GCSE grades.

SIXTH FORM INFORMATION EVENING

We welcome prospective pupils and parents to our Sixth Form Information Evening which will be held on **Wednesday 27th September 2017**. Guests can hear presentations by our staff, former pupils and current pupils, view our facilities and meet Heads of Department.

ENTRY TO OTHER YEARS

Places may occasionally occur in other years in the Senior School so it is worthwhile contacting the Registrar to see if there are any suitable vacancies. We do not take girls at 15+ (Year 11) who would be in the middle of their two-year GCSE course.

OLD GIRLS' ASSOCIATION

When you pay your daughter's fee deposit, £100 is for her life-time membership of the Old Girls' Association. After she leaves school, she will be invited to social events at school via our online alumni network (alumni.fhs-sw1.org.uk) and sent a regular newsletter. There is an annual general meeting and reunion around the time of the School Birthday in March and a series of other networking and social events for alumni of all ages.

PARENTS OF FRANCIS HOLLAND

There are two parents' associations: the Friends of Francis Holland for Junior School parents and the Senior School Parents' Association for Senior School parents. Both groups are active and lively, organising outings and social events to support the school throughout the year.

FEES

REGISTRATION FEE

UK Residents.....	£100
Overseas Residents.....	£150
Fee Deposit (£2,500 returned on final school bill) and Francis Holland Old Girls' Life Subscription £100.....	£2,600

SCHOOL FEES PER TERM (INCLUSIVE OF LUNCH, BOOKS AND PERSONAL ACCIDENT)

Year 5 to 13.....	£6,695
Year 1 to 4 plus Reception.....	£5,920
Withdrawal Without Due Notice Fees.....	£6,695 & £5,920

SAMPLE OF FEES FOR EXTRA SUBJECTS PER TERM (FULL LIST IS AVAILABLE FROM SCHOOL OFFICE)

Music – Instrumental, Singing, Theory	
Individual.....	£295
Group of Two.....	£190
Dance – Ballet - Group Lesson.....	£130
Chess.....	£110
Speech and Drama	
Individual.....	£200
Group.....	£100

OTHER OPTIONAL CHARGES PER TERM (AS AT MARCH 2017)

School Fee Refund Scheme (based on 1.5% of school fee).....	£100.43 & £88.80
AXA PPP Healthcare (From September 2017).....	£75.00

School Fees and the premiums under the School Fee Refund and AXA PPP Healthcare are payable in advance. Please inform the Bursary **BEFORE** the first day of term if you wish to withdraw your daughter from these schemes.

Fees for Extra Subjects and all other Extras are billed in arrears. (Thus when a pupil leaves there will be one further bill in respect of Extras for the final term.) Extra Subjects may be started only at the beginning of term, and given up only at the end of term. At least half a term's notice to terminate an Extra Subject must be given in writing to the Head; in default of such notice, a term's fee is payable.

A full term's notice of the intention to withdraw a pupil must be given in writing to the Head; in default of such notice the Withdrawal Without Due Notice fee is payable.

School Bills are due for settlement before the start of the term. Please note interest for late payment will accrue on amounts outstanding from the first day of term at 1.5% per month.

Options for payment by Direct Debit are recommended either through a single payment per term or through ten payments per year commencing in **August** of any year. Parents may also pay by internet banking or debit or credit card, the latter attracting a minimum 2% charge.

BURSARIES

Francis Holland is committed to providing a service to the local and wider community. In particular, one of the Trust's key objectives is to offer a top class education to children who would not otherwise be able to afford it. Our provision of bursary awards has always been a priority to the Trust and over the years we are delighted that so many girls have been able to benefit from a Francis Holland education, despite their financial circumstances.

Bursary awards are typically offered at Year 7 and on entry to the Sixth Form and are reviewed annually. Our decisions about the award of bursaries take account of a number of factors, including:

- The ability of the girl and her fit with the school
- The overall financial circumstances of the fee payers, both income and assets
- The family circumstances of the applicant
- The financial position of the Trust

Remission on a third of the fees is available to places offered to daughters of the clergy.

SCHOLARSHIPS

Francis Holland award scholarships in recognition of excellent achievement in particular disciplines and we aim to provide opportunities for enrichment to those who hold such awards, in addition to the fee discount referred to below.

ACADEMIC SCHOLARSHIPS

YEAR 7

11+ Academic Scholarships are available to the value of 5% of fees.

SIXTH FORM

16+ Academic Scholarships (internal and external) are available up to the value of 25% of fees.

MUSIC SCHOLARSHIPS

YEAR 7

11+ Music Scholarships are available to the value of 5% of fees.

SIXTH FORM

16+ Music Scholarships are available up to the value of 25% of fees.

DRAMA SCHOLARSHIP

SIXTH FORM

16+ Drama Scholarships are available up to the value of 25% of fees.

ART SCHOLARSHIPS

YEAR 7

One 11+ Art Award is available each year up to the value of £200 (to be spent on art materials and equipment).

SIXTH FORM

16+ Art Scholarships are available up to the value of 25% of fees.

For further information please do not hesitate to contact the Bursar, Mr Geoff Wilmot, on 020 7730 8359 (between 9 to 5 daily) or email bursary@fhst.org.uk

The Registrar, Mrs Fiona Holland, may also be able to assist on 020 7824 5005 or email registrar@fhs-sw1.org.uk



Year of entry (*office use only*)
.....

39 Graham Terrace London SW1W 8JF
Tel: 020 7730 2971 Fax: 020 7823 4066 Email: registrar@fhs-sw1.org.uk

REGISTRATION FORM

Please complete in BLOCK CAPITALS and return to the Registrar

CANDIDATE FOR ADMISSION Desired term of entry: Autumn/Spring/Summer Term 20 _____

Family name: _____ Given names: _____

Known as: _____ Date of birth: _____ (dd) _____ (mm) _____ (yy)

Nationality: _____ Religion: _____

Name of present school: _____

Address of present school: _____

School contact number: _____ School email address: _____

Name of present school headteacher: _____

When at school, resident with parents/mother/father/guardian (*please delete*)

PARENTS/GUARDIANS

Father/Guardian

Mother/Guardian

Title, initials & surname: _____

Home address: _____

Postcode: _____

Postcode: _____

Telephone number: _____

Mobile number: _____

Email address: _____

Occupation: _____

Business name & address: _____

Postcode: _____

Postcode: _____

Other people with parental responsibility: Please provide the name(s) and current address(es) of any other person with parental responsibility (i.e. legal responsibility) for the above name child. Their consent to the child attending the School will be required if an offer of a place is made.

Title: _____ Full name: _____

Address: _____

_____ Postcode: _____

CONNECTIONS WITH THE SCHOOL

Have you, or do you currently have, a child at Francis Holland School? Yes/No

Do you have another child registered with us? Yes/No

Do you have, or have you had, any connection with the school? _____

Please indicate how you first heard of the School:

<input type="checkbox"/> Local reputation	<input type="checkbox"/> Present school	<input type="checkbox"/> Friends
<input type="checkbox"/> Website	<input type="checkbox"/> School search	<input type="checkbox"/> Other

Other

Language spoken at home if not English _____

Health and specific needs: if your child is affected by a medical condition, health problem or allergy; or has a learning difficulty, disability, or special educational need, as well as any behavioural, emotional and/or social difficulties please request a Confidential Information Form from us to provide details

Please send me a confidential information form

I do not require a form

Please confirm whether your child will require sponsorship from the School in order to obtain a visa to study in the United Kingdom at this School (if applicable).

Yes

No

NOTES

Offers of places are subject to availability and admission requirements of the School at the time offers are made. A copy of the School's Terms and Conditions will be supplied on request.

DECLARATION

I / We request that our child named above is registered as a prospective pupil.

I / We understand that the School (through the Head, as the person responsible) may obtain, process and hold personal information about me/us which may include financial information provided by me/us or by any licensed credit reference agency or information contained in any court orders, petitions or proceedings.

I / We understand that the School may also obtain, process and hold personal information about our child which may include sensitive information such as medical details, and we consent to this for the purposes of assessment and, if a place is later offered, in order to safeguard and promote the welfare of the child.

I / We enclose the non-refundable registration fee of £100 or £150 as I am resident overseas (made payable to Francis Holland Schools Trust) with this completed registration form duly signed by me/us.

	First Parent/Legal Guardian	Second Parent/Legal Guardian
Signature	_____	_____
Name in full	_____	_____
Date of birth	_____	_____
Relationship to child	_____	_____
Date	_____	_____

HOW TO FIND US

The Junior and Senior Schools share the same site at 39 Graham Terrace, SW1W 8JF.

The main school building is easily identifiable by its distinctive blue railings on the corner of Graham Terrace and Bourne Street.

BY TUBE

Just two minutes' walk from Sloane Square tube station on both the District and Circle Lines.

BY RAIL

Just ten minutes' walk from Victoria mainline station.

BY BUS

Easily accessible via bus routes from all parts of London. From South London the area is served effectively by bus routes 19, 137, 170, 319 and 452.

BY ROAD

Bourne Street is a one-way street and the school can be approached from the Ebury Street end. The school is on the right hand corner at the junction with Graham Terrace. Graham Terrace is also one-way and the school is to be found on the right hand side as one approaches from Holbein Place. Unfortunately we do not have the facility for on-site parking but the neighbouring roads provide both residents and non-residents parking bays.

ON FOOT FROM SLOANE SQUARE

Take the south easterly exit from Sloane Square, passing the tube station on your left, into Holbein Place. Turn left into Whittaker Street and right into Bourne Street. The school is immediately in view on the next corner where Bourne Street crosses Graham Terrace. The main school entrance is 39 Graham Terrace.



CREATIVITY INNOVATION ENTERPRISE



39 Graham Terrace
London SW1W 8JF

tel: 020 7730 2971
fax: 020 7823 4066

registrar@fhs-sw1.org.uk
www.fhs-sw1.org.uk

